

AC 19-3-2012

Item No.4.54

University of Mumbai



Revised Syllabus for the S.Y.B.A.

Program: B.A.

Course: Philosophy

(Paper II & III) & (Applied Component)

Semester III & IV

(As per Credit Based Semester and Grading System
with effect from the academic year 2012–2013)

S.Y.B.A. Philosophy Paper II: Socio-political Philosophy
w.e.f. June 2012-13

Code: UAPHI301 Credits: 03 Semester III Total Lectures: 45
Social Philosophy

The OBJECTIVES of the course on Indian and Western philosophy is:

- a) To acquaint students with the basic philosophical questions that philosophers in India and the West have addressed
- b) To equip students with argumentative and analytical skills involved in philosophical reasoning
- c) To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives

Unit 1. Status of Women (12 lectures)

- (a) Aristotle: a case for inferiority of women
- (b) J.S. Mill: a case of perfect equality between men and women
- (c) Feminism: strands of feminism- liberal, social, radical; core themes: patriarchy, public private, sex and gender

Unit 2. Social Obligations to the Poor/Needy (13 lectures)

- (a) Vision of sarvodaya: Gandhi (also with reference to Vinoba Bhave)
- (b) Moral obligations toward the Needy: Peter Singer
- (c) Critique:

Unit 3. War and Pacifism (10 lectures)

- (a) Principles of Justice of war (*jus in bellum*)
- (b) Principles of Justice in war (*jus in bello*)
- (c) Pacifism

Unit 4. Multiculturalism and Tolerance (10 lectures)

- (a) Clash of Civilizations: Samuel Huntington
- (b) Multiculturalism: Bikhu Parekh and Wil Kymlicka

The following topics are for internal assessment (project/assignment)

- (a) Philosophical perspectives on family and marriage
 - (i) Plato
 - (ii) Bertrand Russell
- (b) Modern challenges to marriage
 - (i) Live-in relations
 - (ii) Same sex relations/marriages

References for Prescribing and Consulting

- Aristotle *Politics* Selections from Book I
Crossman, Richard *Plato Today* (Oxford University Press, 1959)
Fotion, Nicholas *War and Ethics: a New Just War Theory* (Continuum, 2007)
Huntington, Samuel *Clash of Civilizations* (New York: Simon and Schuster, 1996)
Mariana Szapuová “Mill’s Liberal Feminism: Its Legacy and Current Criticism”
Prolegomena Vol 5 No.2
Mckinnon, Catriona (ed) *Issues in Political Theory* (Oxford University Press, 2008)
Mulgan R.G. *Aristotle’s Political Theory* (Clarendon Press, 1977)
Plato *The Republic*
Russell, Bertrand *Marriage and Morals*
Singer, Peter “Famine, Affluence and Morality” in Hugh LaFollette (ed) *Ethics in Practice* (Blackwell Publishing, 1997, 2002) Parekh, Bhikhu “Equality of Difference” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

Internal Assessment Evaluation [40 marks]

Sr. No	Particulars	Marks
1	One assignment/project/case study	10
2	One class test/multiple choice/quiz	20
3	Active participation in classroom activities	05
4	Overall conduct	05

Semester End Exam Evaluation [60 marks]

1. Four compulsory questions shall be asked
2. Each question shall carry a maximum of 15 marks

S.Y.B.A. Philosophy Paper II: Socio-political Philosophy w.e.f. June 2012-13

Code: UAPHI401 Credits: 03 Semester IV Total Lectures: 45
Political Philosophy

The OBJECTIVES of the course on Indian and Western philosophy is:

- a) To acquaint students with the basic philosophical questions that philosophers in India and the west have addressed
- b) To equip students with argumentative and analytical skills involved in philosophical reasoning
- c) To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives

Unit 1. Political Philosophy- Introduction (10 lectures)

- (a) What is political philosophy? (Distinction between descriptive normative approaches; the importance of political philosophy in today's times)
- (b) Social Contract: Traditional perspective (essential features)

Unit 2. Political Ideologies (13 lectures)

- (a) Marxism
- (b) Anarchism
- (c) Democracy

Unit 3. Justice (10 lectures)

- (a) Justice as fairness: John Rawls
- (b) Social justice: B.R. Ambedkar

Unit 4. Liberty (12 lectures)

- (a) The Limits of state authority: J.S. Mill
- (b) Ronald Dworkin: Modified liberty
- (c) Two Concepts of Liberty: Isaiah Berlin

The following topics are meant for internal assessment (project/assignment)

- (a) Justification of non-violent civil disobedience: Martin Luther King
- (b) Absolute obedience to the law: Plato from the dialogue *Crito*
- (c) Gandhi's view of civil disobedience

References for Prescribing and Consulting (Second Semester)

Baradat, Leon *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)

Bird, Colin *An Introduction to Political Philosophy* (Cambridge University Press, 2006)

Deininger, Whitaker T. *Problems in Social and Political Thought* (Macmillan, 1965)

Heywood, Andrew *Political Theory: An Introduction* (Palgrave Macmillan, 2004)

Jaffrelot, Christophe "Dr. Ambedkar's Strategies against Untouchability and the Caste System"

King, Martin Luther "Letter from Birmingham Jail"

Omvedt, Gail *Ambedkar: Towards an Enlightened India* (Penguin Books, 2004)

Rao, K. Ramakrishna "Gandhi and Ambedkar: Their Relevance to 21st century" *Ailaan* Sept 2008 Vol I, Issue: IX

Roberts, Peri and Sutch, Peter *An Introduction to Political Thought* (Edinburgh University Press, 2004)

Internal Assessment Evaluation [40 marks]

Sr. No	Particulars	Marks
1	One assignment/project/case study	10
2	One class test/multiple choice/quiz	20
3	Active participation in classroom activities	05
4	Overall conduct	05

Semester End Exam Evaluation [60 marks]

1. Four compulsory questions shall be asked
2. Each question shall carry a maximum of 15 marks

S.Y.B.A. Philosophy Paper III: Indian-Western Philosophy

(w.e.f. June 2012-13)

Code: UAPHI302 Credits: 03 Semester III Total Lectures: 45

Indian Philosophy (Vedic, Upanishadic and Heterodox)

The OBJECTIVES of the course on Indian and Western philosophy is:

- d) To acquaint students with the basic philosophical questions that philosophers in India and the West have addressed
- e) To equip students with argumentative and analytical skills involved in philosophical reasoning
- f) To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives

Unit 1. Introduction and Beginnings (12 lectures)

- a. Pre-Upanishadic philosophy (Vedic cosmology)
- b. Upanishadic philosophy (Brahman, atman and world)
- c. Introduction to six darśanas: General features of the darśanas

Unit 2. Philosophy of Bhagwad Gita (10 lectures)

- a. Nature/dimensions of self (*atman*)
- b. Philosophy of non-attachment (*karmayoga*)

Chapter 4. Jaina philosophy (10 lectures)

- a. Metaphysics: classification of reality
- b. *Syadvada* and *anekantavada*

Chapter 5. Buddhist philosophy (13 lectures)

- a. Three signs of reality: impermanence, suffering and non-substantialism
- b. Theory of No-Self (*anatmavada*)
- c. Schools of Buddhism: Sautrantika, Vaibhasika, Vijñānavada and Sunyavada

The following topics are meant for internal assessment (projects/assignment)

Carvaka philosophy

- a. Epistemology
- b. Metaphysics
- c. Ethics

References for Prescribing and Consulting

- Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
- Deussen, Paul *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
- Gethin, Rupert *The Foundations of Buddhism* (Oxford University Press, 1998)
- Glasesnapp, Helmuth Von *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
- Gopal, R. *Outlines of Jainism*
- Hiriyana, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)
- Humphreys, Christmas *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
- Shah, Nathubhai *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)
- Srinivaschari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

Internal Assessment Evaluation [40 marks]

Sr. No	Particulars	Marks
1	One assignment/project/case study	10
2	One class test/multiple choice/quiz	20
3	Active participation in classroom activities	05
4	Overall conduct	05

Semester End Exam Evaluation [60 marks]

3. Four compulsory questions shall be asked
4. Each question shall carry a maximum of 15 marks

S.Y.B.A. Philosophy Paper III: Indian-Western Philosophy (w.e.f. June 2012-13)

**Code: UAPHI402 Credits:03 Semester IV Total Lectures:
45**

(Western Philosophy: Greek and Medieval)

The OBJECTIVES of the course on Indian and Western philosophy is:

- a) To acquaint students with the basic philosophical questions that philosophers in India and the West have addressed
- b) To equip students with argumentative and analytical skills involved in philosophical reasoning
- c) To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives

Unit 1. Pre-Socratic and Socratic philosophy (13 lectures)

- a. Natural philosophers (Thales, Anaximander and Anaximenes)
- b. The problem of change (Parmenides and Heraclitus)
- c. Sophists: epistemology and ethics

Unit 2. Plato (10 lectures)

- a. Theory of knowledge
- b. Theory of Forms

Unit 3. Aristotle (12 lectures)

- a. Causation: four causes (reference to the notion of teleology)
- b. Form and Matter; actuality and potentiality
- c. Theory of soul

Unit 4. Thomas Aquinas (10 lectures)

- a. Philosophy and Theology (reason and faith)
- b. Ethics (freewill and virtues)

The following topics are meant for internal assessment (project/assignment)

- a. Socrates: methods and ethics
- b. Plato: Theory of tripartite soul
- c. St. Augustine: theory of knowledge

References for Prescribing and Consulting (Second Semester)

Armstrong, A.H. *An Introduction to Indian Philosophy* (Boston: Beacon Press, 1963)

Grube, G. M. *Plato's Thought* (London: Methuen, 1935)

Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)

Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)

Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)

Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)

Internal Assessment Evaluation [40 marks]

Sr. No	Particulars	Marks
1	One assignment/project/case study	10
2	One class test/multiple choice/quiz	20
3	Active participation in classroom activities	05
4	Overall conduct	05

Semester End Exam Evaluation [60 marks]

1. Four compulsory questions shall be asked
2. Each question shall carry a maximum of 15 marks

S.Y.B.A. Syllabus

GENERAL APPLIED COMPONENT

COMPARATIVE STUDY OF RELIGIONS

w.e.f. 2012-2013

No of credits 02 Total Lecture: 60

SEMESTER –I

Note: Each religion is to be studied within the context of its:

- (i) Origin and Development including Scriptures and literature and Principal sects,**
- (ii) Basic Doctrines (of God, evil, world, and human destiny), and**
- (iii) Prayer, Worship, Rituals, and Festivals**

Unit I	Judaism	(15 lectures)
Unit II	Christianity	(15 lectures)
Unit III	Islam	(15 lectures)
Unit IV	Zoroastrianism and Baha'i Faith	(15 lectures)

Visits to places of religious interest can be encouraged to maintain the applied nature of the paper. The following topics are meant for assignment.

- a) Relevance of Comparative study of Religions
- b) Religious Pluralism and Inter-faith dialogue
- c) Religion for Peace and Harmony

Internal Assessment Evaluation [40 marks]

Sr. No	Particulars	Marks
1	One assignment/project/case study	10
2	One class test/multiple choice/quiz	20
3	Active participation in classroom activities	05
4	Overall conduct	05

Semester End Exam Evaluation [60 marks]

5. Four compulsory questions shall be asked
6. Each question shall carry a maximum of 15 marks

SEMESTER –II Total lectures 60

Each religion is to be studied within the context of its:

- (i) Origin and Development including Scriptures and literature and Principal sects,**
- (ii) Basic Doctrines (of God, evil, world, and human destiny), and**
- (iii) Prayer, Worship, Rituals, and Festivals**

Unit I	Hinduism	(15 lectures)
Unit II	Jainism	(15 lectures)
Unit III	Buddhism	(15 lectures)
Unit IV	Sikhism	(15 lectures)

Visits to places of religious interest can be encouraged to maintain the applied nature of the paper. The following topics are meant for assignment.

- a) Indigenous and Tribal Religions (Basic features- spirit power, ancestor adulation and social solidarity)
- b) Chinese and Japanese religions (Confucianism, Taoism, Shintoism)
- c) African Traditional Religion (Yoruba, Akan and Bantu)

Internal Assessment Evaluation [40 marks]

Sr. No	Particulars	Marks
1	One assignment/project/case study	10
2	One class test/multiple choice/quiz	20
3	Active participation in classroom activities	05
4	Overall conduct	05

Semester End Exam Evaluation [60 marks]

- 1 Four compulsory questions shall be asked
- 2 Each question shall carry a maximum of 15 marks

Bibliography for Sem I & II

Adler, Rachel (1999) *Engendering Judaism: An Inclusive Theology and Ethics*. Boston: Beacon Press

Aslan, Reza (2005) *No God but God: The Origins, Evolution, and Future of Islam*. New York: Random House

Beaver Pierce R., Bergman Jan, et al (1992) *A Lion Handbook The World's Religions*, Oxford: Lion Publishing plc.

Breuilly, Elizabeth, Joan O'Brien and Martin Palmer (2005) *Religions of the World: The Illustrated Guide to Origins, Beliefs, Traditions & Festivals*. Checkmark Books

Conze, Edward (1975) *Buddhism: Its Essence and Development*. San Francisco: Harper & Row

Coogan, Michael D (ed.) (2003) *World Religions* (New York, NY: Oxford University Press

D'Costa, Gavin (ed.) (1990) *Christian Uniqueness Reconsidered: The Myth of a Pluralistic Theology of Religions* (Maryknoll: Orbis Books)

de Bary, William Theodore (1969) *The Buddhist Tradition in India, China, and Japan*. New York: Vintage Books

Eastman Roger (ed.) (Second Edition-1993) *The Ways of Religion- An Introduction to the Major Traditions*, New York, Oxford, Oxford University Press.

Esack, Farid (1997) *Qur'an, Liberation and Pluralism: An Islamic Perspective of Interreligious Solidarity against Oppression*. Oxford: Oneworld Publications

Fasching, Darrell, and Dell deChant. (2001) *Comparative Religious Ethics: A Narrative Approach*. Oxford: Blackwell Publishers

Fellows Ward J. (1979) Religions East and West, New York: Holt, Rinehart and Winston.

Fishbane, Michael (1987) Judaism: Revelation and Traditions. New York: HarperCollins

Fisher Mary Pat (2002) Living Religions. (5th.ed). New York: Prentice-Hall Inc

Fisher Mary Pat, Lee W. Bailey (2000) An Anthology of Living Religions. New York: Prentice Hall

Gangchen Lama T.Y.S. (2001) Major Religions in Contemporary World, Milan, Delhi: Author's Press.

Green, Ronald. (1988) Religion and Moral Reason: A New Method for Comparative Study. Oxford: Oxford University Press

Hawkins Bradley K. (2004) Asian Religions, London: Pearson Longman

Hick, John (2003) The Rainbow of Faiths: A Christian Theology of Religions (Louisville: Westminster John Knox Press

Huston Smith (1997) The World's Religions, New Delhi: Harper Collins.

John R. Hinnells (ed.) (1996) A New Handbook of Living Religions, London: Penguin Books.

Little, David, and Sumner Twiss (1978) Comparative Religious Ethics: A New Method. San Francisco: Harper and Row

Maguire, Daniel (1993) The Moral Core of Judaism and Christianity. Minneapolis: Fortress Press

Masih, Y. (2010, fifth edn) A Comparative Study of Religions. Delhi: Motilal Banarsidass

Morgan Diane (2001) The Best Guide to Eastern Philosophy and Religion, Los Angeles: Renaissance Books.

Mutahhari, Murtaza (1985) Fundamentals of Islamic Thought: God, Man and the Universe. Berkeley, CA: Mizan Press

Neusner, Jacob, and Bruce Chilton, eds. (2005) *Altruism in World Religions*. Washington, D.C.: Georgetown University Press

Nicholson, Reynold A. (1914) *The Mystics of Islam*. London: G. Bell and sons, ltd

Ninian Smart (1989) *The World's Religions*, Cambridge: Cambridge University Press.

Oxtoby, William G. and Segal, Alan F., eds. (2007) *A Concise Introduction to World Religions* (Ontario: Oxford University Press

Qutb, Sayyid (2006) *Basic Principles of the Islamic Worldview*. North Haledon, NJ: Islamic Publications International

R. Martin, M. Woodward and D. Atmaja (2011) *Defenders of Reason in Islam* (Oxford: Oneworld Publications)

Rahula, Walpola (1974) *What the Buddha Taught*. New York: Grove Press

Schade, Johannes P. (ch. ed) (2006) *Encyclopedia of World Religions*. Concord Publishing

Smith, Huston (2009) *Forgotten Truth: The Common Vision of the World's Religions*. HarperOne

Smith, Huston (2009) *The World's Religions* (ed. 2) HarperCollins

Steinberg, Milton (1975) *Basic Judaism*. New York: Harcourt, Brace Jovanovich

Tiwari, K.N. (1983 reprint) *Comparative Religion*. Delhi: Motilal Banarsidass

Voorst Van Robert E. (2000) *Anthology of World Scriptures*. Wadsworth Publishing Company

Zaehner R.C. (ed.) (Fourth Edition- 1988) *The Hutchinson Encyclopedia of Living Faiths*, Oxford, Hutchinson Ltd.